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four, three between five and seven, two between seven and ten, and the other two between ten and twelve. The little girl could not as yet walk alone. The two youngest boys could, although occasionally they still suckled at their mother's breasts.

The Trumaí infant was subjected to very little training. Rarely was the very young child told not to do anything. However, all the children except for Katsits, the infant girl, knew that they should defecate in the bush and urinate away from the village plaza. Katsits very often eliminated in the house, or while she was in her mother's arms. X'utsi, the mother, merely scraped a bit of dirt over the wet spot. She gave no indication to the child that this was an undesirable act, and the child took no note of her own activity. Exactly how a child learned to exert self-control is not clear, but it was probably by emulating older children and adults, whose toilet habits were hardly a secret.

The child suckled until it was five or six years of age, although it began to partake of the ordinary diet by the end of the first year. Yumunuwa said that she suckled Tsirikoan three times a day: morning, noon, and evening. This was not a strict regimen, for the boy often crawled into her lap or straddled her waist and suckled at odd hours. Until about five years old, the child slept in the mother's hammock, or if motherless, with the father. Often it slept with the mother's breast in its mouth, and if it awoke during the night, it suckled until it fell asleep again.

The nursing of older children is a perpetuation of the infantile pattern, and it is indicative of the lack of stress on weaning. Also, because of infanticide and the low birth rate, there is little cause for sibling rivalry among the Trumaí.

Help was given the child in learning to walk and talk. The men appeared to devote more attention to this phase of upbringing than the women. Katsits was often walked about by her father, and sometimes by Maibu or other men who lived in the same house. Her father was eager to have her walk by herself so that he would not need to coach her, but nevertheless he and the other adults showed the greatest indulgence and patience in this task.

Part of the father's anxiety was doubtless due to the taboos which restricted his activity until his child had learned to walk. The most important of these was a ban on sexual intercourse. When Katsits developed colic, it was generally thought to be the outcome of coitus between the parents. Certain foods were also forbidden the father, one being seasoned fish hash, which was a great favorite. It is not known whether the mother was also required to observe food taboos.

More emphasis was placed on teaching the child to speak. The adults and older children made repeated attempts to put words into the mouths of the very young, saying the same phrases over and over again. In this

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868 867 way the child was taught the kinship terms applying to his immediate family and age mates. He did not, however, learn to classify the whole village until much later.

Pre-Pubescence

593 866 A good deal of a youngster's time was spent around his house, and his attachment to his parents first, and then to other members of his household, was very strong. Dependence on the parent was expressed in a variety of ways. When the motherless Matsiripi's father, Oirupa, left the village for a few days, the boy was dispirited. When someone approached from the canoe landing, he would run anxiously to see who it was. His joy was obvious as he clung to the hand of his returned father. This pattern was repeated, but with less intensity, by children having both a father and mother.

152 855 Night terrors were common among the children. They were afraid of the dark and, if they awakened in the night, sought immediately for their father or mother, or howled if both were absent. The early pattern of sleeping with a parent undoubtedly had much to do with these fears, but ample justification for them can be found in other aspects of the culture. Adults communicated to the children their own nocturnal anxieties, which were stimulated by fears of enemy attack. The young made [186] frequent references to the Suyá. One little boy, after an especially uneasy night, marched around the village chanting the word "Suyá" in a deep, serious voice. A frightened child's cries were immediately answered by his parents, who recognized it by tone. Tay, an orphan boy, often awakened with loud howls, but the people of his house paid little attention, and listened instead for their own children.

857 The children played and lolled about in the house, and had closer ties with co-residents than with others bearing the same kin relationships. When Kuyafi shifted her hammock to the house of her new spouse, her child cried lustily at the change of residence. The boys frequently visited in other houses, and there were no restrictions on lying in the nearest hammock, no matter to whom it belonged. This liberty was [123] taken by the adults also. To keep visitors out of his hammock, Quain had to tell everyone that his "wife would be angry" if anyone used it. This was the standard excuse for turning down such requests.

867 Children were given considerable freedom. Adults were interested in them, but made little effort to direct their activities. Encouragement was given, but the child was never forced to do anything. There were few "do nots." However, the child learned that he did not have an unlimited claim to all property, and sometimes he was punished for his transgressions. He also learned that he should not disturb older people unduly. The adults had a high tolerance for the noises of children, but

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occasionally someone, who was occupied or in bad temper, would chase the child away or slap him lightly. The only time that Quain ever saw a child given physical punishment was after some petty pilfering. In this case the father whipped him angrily across the legs. Usually, however, only a verbal reprimand followed misconduct.

Children were in a somewhat privileged category. With respect to gift-giving, the claims of the young were particularly strong, although, as noted above, they were not unlimited. When a child wanted something, it would either be given it or a good excuse would be offered. Parents backed up such demands, and were hurt and aggrieved if the request was refused.

Children had almost as strong control over their property as did the older Trumai. Quain dealt directly with the children to secure specimens of children's playthings. The children manifested the same possessiveness as their parents in these dealings and in their general concepts of property. Even little Katsita cried when her father wanted to put up her necklace in the trade game. Her father let her keep the necklace and sought other objects to exchange.

Children cried frequently, and their tears rarely went unheeded. Teasing by adults was common, but when a child broke into full and lusty howls, he was soothed and comforted. There were no admonitions against crying itself. The only time a child was reprimanded for crying was when it was absolutely unwarranted and annoying to the adults. In such cases, a stern voice was all that was required. By the time a boy reached the age of ten he rarely wept, for he was then going through the initial phases of the puberty rites, and courage and fortitude were expected.

Little work was demanded of children. The boys often accompanied the women on gathering expeditions, but this was the only help they gave them. On the other hand, they were frequently called on to perform errands for the men or lend them some small aid. These tasks were done willingly.

The older boys occasionally accompanied the men on hunting and fishing trips, thus learning the necessary subsistence techniques. They participated actively in fish poisoning, helped in the preparation and application of the *tawasi* bark, and in the gathering of the drugged fish. Of all the subsistence techniques, horticulture was the last to be learned. The youngest Trumai to have a garden was Autsuki, who was going through the final stages of the puberty ceremonies. Maibu's foster son, Jawaku, was still considered too young to cultivate his own plot, although he was no more than two years younger than Autsuki. Most of the boys were well acquainted with the work, however, through trailing the men to the gardens and watching them.

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105 181 421 [578] [431] [855] "Tremendous interest in property, together with a simple and declining culture, results in my being a seriously disturbing element in their lives. Casual conversation always degenerates into a squabble about gift-giving .... There is intense pleasure in possession. Children get no sympathy when they are hurt, but objects are usually given to them. Every child has the right at least 'to see' anything he desires. In this respect children are pampered. Adults whine for things; withholding a desired object makes them intensely unhappy. Aggressive possession is admired.. Trade games make the exchange of property very fluid. Yet values in trade are well defined, and there is no prestige in giving more than one gets. Within the kinship circle, however, the old lavish property on the young. A father's garden is spoken of as that of his five year old son. There is a deliberate attempt to instill aggressive ownership attitudes in the young. A three year old girl is taught to claim objects in a loud voice. This is done by shouting the possessive pronoun....

[436] [524] [858] [431] [865]

105 [361] "These are a settled people who live within the strict limits of their village. Their small number has advantage in the study of individuals. They have no knowledge of the world beyond the Kuluene-Kuliseu. It has no more real existence than the various inhabited regions of the heavens. The half dozen expeditions which have passed down the river have communicated with the natives only with signs. The one important result of such contact was division from peripheral tribes and the rise of metal tools. The disappearance of the stone industry, on which a defunct Trumaí moiety had a monopoly, has occurred within the last generation.[1] The increased leisure which probably resulted is not utilized economically.

[924] [182]

105 123 156 "The complete lack of self-consciousness among these people makes behavior observation remarkably easy. Before I knew any of the language, I could sit by the hour in various households and time the actions of people while they paid no attention to me. For instance, one man during twenty minutes of leisure lay down to rest in his hammock fifteen different times, but each time disturbed himself with the remembrance of some petty chore undone....

[867] 105 [574] [833] "The only restriction of behavior that I have seen in casual intra-village personal relations is that the children are told not to litter the floor. The only positive rule is that the head of a household must sit with a guest and converse while the guest is inside his house .... Furthermore, extra-marital sexual intercourse has occurred in a shadowy corner of my house.. This lack of self-consciousness contrasts strongly with the Karajá, who are more prudish than the Fijians....

105 167 831 "Shortage of women, because of theft of young women, polygamy, lack of sexual interest in old wives (of which there are several), and

[618] [1] Quain refers here to the moiety-like division of the Trumaí which has been discussed in Chapter Three. This appears to be rather a result of the merger of the northern and southern Trumaí villages. The latter specialized in axe-making.